

## Level Descriptors

	Level 4	Level 5	Level 6
<b>Knowledge &amp; understanding</b>	<p>Use practical, theoretical or technical understanding to <b>address</b> problems that are <b>well-defined</b> but complex and <b>non-routine</b>.</p> <p>Analyse, interpret and evaluate relevant information and ideas.</p> <p><b>Be aware</b> of the nature and <b>approximate</b> scope of the area of study or work.</p> <p>Have an <b>informed awareness</b> of different perspectives or approaches within the area of study or work.</p>	<p>Use practical, theoretical or technological understanding <b>to find ways forward in broadly-defined</b>, complex contexts.</p> <p>Analyse, interpret and evaluate relevant information, <b>concepts</b> and ideas.</p> <p><b>Be aware</b> of the nature and scope of the area of study or work.</p> <p><b>Understand</b> different perspectives, approaches or schools of thought <b>and the reasoning behind them</b>.</p>	<p><b>Refine</b> and use practical, conceptual or technological understanding to <b>create</b> ways forward in contexts where there are <b>many interacting factors</b>.</p> <p>Critically analyse, interpret and evaluate <b>complex</b> information, concepts and ideas.</p> <p><b>Understand the context</b> in which the area of study or work is located. <b>Be aware of current developments</b> in the area of study or work.</p> <p>Understand different perspectives, approaches or schools of thought and the <b>theories</b> that underpin them.</p>
<b>Application and action</b>	<p>Address problems that are complex and non-routine while <b>normally fairly well-defined</b>.</p> <p><b>Identify</b>, adapt and use appropriate methods and skills.</p> <p>Initiate and use appropriate <b>investigation</b> to inform actions.</p> <p><b>Review the effectiveness and appropriateness</b> of methods, actions and results.</p>	<p>Address <b>broadly-defined</b>, complex problems.</p> <p><b>Determine</b>, adapt and use appropriate methods and skills.</p> <p>Use <b>relevant research or development</b> to inform actions.</p> <p><b>Evaluate</b> actions, methods and results.</p>	<p>Address problems that have <b>limited definition</b> and <b>involve many interacting factors</b>.</p> <p>Determine, <b>refine</b>, adapt and use appropriate methods and skills.</p> <p>Use <b>and where appropriate design</b> relevant research <b>and</b> development to inform actions.</p> <p>Evaluate actions, methods and results <b>and their implications</b>.</p>

## Level Descriptors

<b>Autonomy and accountability</b>	Take responsibility for courses of action, including where relevant responsibility for the work of others.	Take responsibility for <b>planning and developing</b> courses of action, including where relevant, responsibility for the work of others.	Take responsibility for planning and developing courses of action <b>that are capable of underpinning substantial changes or developments.</b>
	Exercise autonomy and judgement within broad but <b>generally well-defined</b> parameters.	Exercise autonomy and judgement <b>within broad parameters.</b>	Exercise broad autonomy and judgement.

Taken from <https://beta.gov.wales/sites/default/files/publications/2018-02/level-descriptors.pdf>